# School Performance Plan At-a-Glance
# Executive Summary
# SY24-25

### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | School Code | School Designation |
|---|---|---|---|
| School Name | OVERLOOK ELEMENTARY | 0633 | Community - No |
| School Address | 3298 Curtis Dr, Temple Hills,MD - , Temple Hills MD 20748 | | Title I - No |
| Local Education Agency (LEA) | Prince Georges County Public Schools | | CSI - No |
| Grades Served | 00K - 05 | | ATSI - No |
| Principal's Name | Marimar Santiago | | Sustainability -No |
| Principal's Email Address | Marimar.Santiago@pgcps.org | | |
| School Phone Number | 3017023831 | | |
| Principal Supervisor's Name | Evans, Darryl Carlos | | |
| Principal Supervisor's Email | Darryl.Evans@pgcps.org | | |
| Vision | Vision: At Overlook Full Spanish Immersion School, our vision is to develop bilingual, bi-literate globally-minded students who excel socially and academically. | | |
| Mission | Mission: Overlook Full Spanish Immersion is a K - 5th Spanish Immersion school that provides an opportunity for all students to achieve high levels of bilingual proficiency and to develop multicultural competence through a rigorous Spanish Immersion instructional program. | | |

| SMART Goals<br>(A targeted aspiration that serves as the focal point<br>for collective improvement efforts.)<br>**S**pecific; **M**easurable; **A**chievable; **R**ealistic; **T**imebound | Change Idea (strategy)<br>(A specific, actionable idea or technique that school teams will use to address the **SMART** Goal.) |
|---|---|
| **1-Math**<br>Increase 4th-grade students' proficiency in multiplication by using targeted, engaging instructional strategies and interventions. This includes differentiated instruction, interactive activities, and formative assessments to address gaps and build strong math foundations, motivating students to consistently improve. | Grade 4th, Teachers will create and use math tasks incorporating key math vocabulary in English.<br><br>Frequent Progress Monitoring: Implement bi-weekly assessments to monitor mathematical skills, such as number sense, problem-solving, and computational fluency. Teachers can quickly adjust intervention strategies based on real-time data to address students' specific areas of need and ensure steady progress. |
| **2-RELA/ELA**<br>By the end of the school year, 75% of struggling readers in grade 4 will improve their decoding and encoding skills by at least 20%, as measured by spelling and phonics assessments. Engagement will be a key focus throughout the process, utilizing strategies that actively involve students in their learning. Progress will be monitored monthly through targeted interventions, including small group instruction, multisensory phonics programs, and individualized support. This goal aims to strengthen foundational reading skills, enhance overall literacy, and close the reading gap among struggling students by the end of the year. | Frequent Progress Monitoring: Implement bi-weekly assessments to monitor decoding and encoding skills. Teachers can quickly adjust intervention strategies based on real-time data. |
| **3-** | |
| **Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)** | |
| | |