

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	NORTHWESTERN HIGH	1708	Community - Yes
School Address	7000 Adelphi Rd, Hyattsville,MD - , Hyattsville MD 20782		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - No
Principal's Name	NKenge Barker		Sustainability -Yes
Principal's Email Address	Nkenge.Barker@pgcps.org		
School Phone Number	3019851820		
Principal Supervisor's Name	Isley, Nicole		
Principal Supervisor's Email	Nicole.Isley@pgcps.org		
Vision			
Mission			

School Performance Plan At-a-Glance
Executive Summary
SY24-25

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 school year, 75% of first-time test takers in Geometry classes will improve their scores by at least 2.5% from Benchmark 1 to Benchmark 3.	To improve student outcomes, Geometry teachers will integrate academic language strategies into the SOLVE Strategy to enhance students' reasoning skills.
2-RELA/ELA During the 2024-2025 school year, the percentage of 10th-grade English students scoring proficient in MCAP English will increase by five percentage points.	To improve student outcomes, English teachers will consistently provide students with instruction in CER that allow students to better develop and utilize critical thinking as applied to identifying, analyzing, and expressing claims with reasoning and evidence.
3-English Language Development During the 2024-2025 school year, the percentage of the ELD proficiency level in writing in the WIDA ACCESS will increase by 2.5% percentage point.	1. Implement the seven key ELD strategies, focusing on Direct Vocabulary Instruction, to promote language proficiency growth across all content areas.
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	