

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	NORTHVIEW ELEMENTARY	0716	Community - No
School Address	3700 Northview Dr, Bowie,MD - , Bowie MD 20716		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Shaun Mathis		Sustainability -No
Principal's Email Address	Shaun.Mathis@pgcps.org		
School Phone Number	3012181520		
Principal Supervisor's Name	Williams, Latonya Claudette		
Principal Supervisor's Email	Latonya.Williams@pgcps.org		
Vision	Northview is a respectful, caring community where everyone teaches and learns together to prepare students for college and career readiness in a technologically diverse society.		
Mission	The mission at Northview Elementary School is to prepare students to be the best in the world by creating an academically focused learning environment so that they can be the best for the world.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math The 2025 administration of the MCAP Math assessment will increase the number of students meeting or exceeding expectations by 5%. ATSI Group: Students with Disabilities (3% increase).	Teachers will use the Lesson Summary form to capture the standard, lesson objective (in student friendly language), and shared criteria for success (2 teacher focused and 1 student).
2-RELA/ELA On the May 2024 administration of the MCAP ELA assessment, students meeting or exceeding expectations will increase by 4%	Teachers will use the Lesson Summary form to capture the standard, lesson objective (in student-friendly language), and shared criteria for success (2 teacher-focused and 1 student).
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<p>Word Problems: Provide deliberate instruction on word problems to deepen students' mathematical understanding and support their capacity to apply mathematical ideas.</p> <p>The team will utilize a specific word problem strategy (3 read protocol) to assist students with understanding the prompt and breaking down the information. The school will track data on the progression throughout the school year.</p>	