

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	NORTH FORESTVILLE ELEMENTARY	0610	Community - Yes
School Address	2311 RITCHIE Rd, FORESTVILLE,MD - , FORESTVILLE MD 20747		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Falecia McMillian		Sustainability -No
Principal's Email Address	Falecia.McMillian@pgcps.org		
School Phone Number	3014997098		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
Vision	The vision of North Forestville Elementary School is that all students will achieve high academic standards and mastery at each grade level, become critical thinkers, life -long learners, and responsible and productive citizens.		
Mission	The mission of North Forestville Elementary School is to provide a transformative educational experience anchored by excellence in equity – developing 21st century competencies and enabling each student's unique brilliance to flourish in order to build empowered communities and a more inclusive and just world.		

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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>MCAP Mathematics - Students in grades 3, 4, and 5 will show increased proficiency on the 24/25 MCAP by increasing our overall scores as follows:</p> <p>3rd grade - From 24% proficient to 34% proficient 4th grade - From 13% proficient to 23% proficient 5th grade - From 12% proficient to 22% proficient</p>	<p>We will use the coaching model of See It, Name It, Do It, in order to help teachers in the area of mathematics lesson planning.</p>
<p>2-RELA/ELA</p> <p>MCAP RELA - Students in grades 3, 4, and 5 will show increased proficiency on the 24/25 MCAP by increasing our overall scores as follows:</p> <p>3rd grade - From 27% proficient to 32% proficient 4th grade - From 27% proficient to 32% proficient 5th grade - From 34% proficient to 39% proficient</p>	<p>We will use the coaching model of See It, Name It, Do It, in order to help teachers in the area of RELA lesson planning. BrainPop KWL Bringing Words to Life</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	