

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	NON-TRADITIONAL PROGRAM SOUTH	2255	Community - No
School Address	9400 SURRATTS Rd, CHELTENHAM,MD - , CHELTENHAM MD 20623		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - No
Principal's Name			Sustainability -No
Principal's Email Address			
School Phone Number	3013728846		
Principal Supervisor's Name			
Principal Supervisor's Email			
Vision	The Restorative Approaches vision for the Non-Traditional Program (NTP) South is to build and sustain a culture that values a sense of community, open communication, support of others, and consistent self-reflection to address the social and emotional needs of the NTP South community.		
Mission	The Mission of the Non-Traditional Program South Program is to ensure that all students master a rigorous and challenging curriculum. This will be accomplished in a safe and orderly environment through excellence in teaching and engaged responsible student learning. parents, community, faculty, and staff will collaborate to promote critical thinking skills and to develop reasoning skills that cultivate life-long learning.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math All Geometry and Algebra 1 students will show an increase of 5% from the pretest to the posttest as measured by the common assessment in Geometry and by the teacher made test in Algebra 1.	Teachers will learn more about the Math interventions including IXL and Speak Agent to determine how best to utilize these programs to support differentiation. **100% of the Math teachers use the ixl and speak agent Math interventions platform to implement targeted differentiation and to address students' lack of basic skills.
2-Wholeness We will Increase staff and student feelings of wholeness as measured by our Culture and Climate Survey. The goal is to maintain at least 80% positive responses from the Culture and Climate Survey.	The change strategies will include professional development, restorative conversations, and community-building circles.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	