

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	NON-TRADITIONAL PROGRAM MIDDLE	2257	Community - Yes
School Address	2001 SHADYSIDE Ave, SUTLAND,MD - , SUTLAND MD 20746		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - No
Principal's Name			Sustainability -No
Principal's Email Address			
School Phone Number	3018173100		
Principal Supervisor's Name			
Principal Supervisor's Email			
Vision	Vision  Self Aware Tenacious Advocating Restorative Scholars  NTP Middle Core Values		

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	<p>Self Aware</p> <p>Being able to manage your emotions, align your behaviors with your values and understand how others perceive you</p> <p>Tenacious</p> <p>Being able to overcome adversities, challenges and obstacles</p> <p>Advocating</p> <p>Being able to be a champion of social awareness and equality</p> <p>Restorative</p> <p>Being able to reestablish well-being and wholeness for self and in relationships with others</p> <p>Scholars</p> <p>Being able to use intellectual and academic pursuits to set one apart from others</p>
<b>Mission</b>	<p>Mission</p> <p>Through a 3 prong approach of instruction, behavioral and social emotional supports, the Non Traditional Program- Middle will prepare Self Aware, Tenacious, Advocating, Restorative, Scholars for graduation and beyond.</p>

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) <b>Specific; Measurable; Achievable; Realistic; Timebound</b>	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> SMART Goal #1 During SY 24-25, of students enrolled in Math 8, 80% of the students will demonstrate growth of reasoning scores over time using the holistic rubric(4 point reasoning) on Common Assessments.	100% of the Math teachers will implement iReady and Lexia lessons
<b>2-Wholeness</b> By the end of SY 2024-2025, there will be a 3% decrease in the number of chronically absent students.	100% teachers will incorporate Social Emotional and Learning in their lesson planning to increase student engagement and thereby improve attendance.
<b>3-</b> During SY 24-25, we will Increase staff and student feelings of wellness as measured by our Culture and Climate Survey. The goal is to maintain at least 80% positive responses from the Culture and Climate Survey.	Staff will incorporate positive behavioral intervention and supports to meet the students' social, emotional, behavioral, and academic needs.
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	