

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	NICHOLAS OREM MIDDLE	1718	Community - Yes
School Address	6100 EDITORS PARK Dr, HYATTSVILLE,MD - , HYATTSVILLE MD 20782		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - No
Principal's Name	Michelle Towles - Monroe		Sustainability -No
Principal's Email Address	Michell.TowlesMonroe@pgcps.org		
School Phone Number	3018530840		
Principal Supervisor's Name	Moore, Danielle		
Principal Supervisor's Email	Danielle.Moore@pgcps.org		
Vision	At Nicholas Orem Middle School, we will provide an academic learning environment that is supportive, equitable and instills the core values of Falcon P.R.I.D.E. Scholars will be Prepared, Respectful, Intelligent, Determined and Engaged in order to compete in a global society.		
Mission	The Stakeholders of Nicholas Orem Middle School will work collaboratively to provide a safe, rigorous learning environment, where scholars are intrinsically motivated and are encouraged to think independently to become thriving lifelong learners, in order to compete successfully in high school.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math By June 2025, the students scoring in the proficient range on MCAP Math will increase by 5% from 5.2% to 10.2%. This will require 53 additional students to score in the proficient range in SY25.</p>	<p>Formally collect data from checks for understanding to be used for data-driven decisions</p>
<p>2-RELA/ELA By June 2025, the students scoring in the proficient range on MCAP RELA will increase by 5% from 41.2% to 46.2%. This will require 50 additional students to score in the proficient range in SY25.</p>	<p>Formally collect data from checks for understanding to be used for data-driven decisions</p>
<p>3-Attendance 33.7% of NOMS students were chronically absent in SY24. This number will reduce by 5% in SY25.</p>	<p>Identify chronically absent students. Students meet with the principal, grade-level administrator, and counselor for weekly check-ins.</p>
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	