

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	MT RAINIER ELEMENTARY	1703	Community - Yes
School Address	4011 32ND St, MT RAINIER,MD - , MT RAINIER MD 20712		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name			Sustainability -No
Principal's Email Address			
School Phone Number	3019851810		
Principal Supervisor's Name			
Principal Supervisor's Email			
Vision	Mount Rainier Elementary School values and respects the uniqueness of all individuals while working together as a community to excel at the highest academic and social levels.		
Mission	Mount Rainier Elementary School's mission is to inspire our students to become 21st century global citizens through high academic standards and a rigorous curriculum while fostering the infusion of arts and technology. An inviting and nurturing environment will ensure that each child is able to learn safely by developing a strong sense of peace, respect, and responsibility in each student as a member of the community.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024 - 2025 school year students in grades 3 - 5 scoring on level 3 or 4 will increase by 3% on the mathematics MCAP.	Math talks will be conducted at the beginning of lessons and student responses will be recorded by teacher and uploaded to our data collection tool.
2-Attendance During the 2024 - 2025 school year MRES will implement a tiered school-wide attendance incentive program to reduce chronic absenteeism by 10%.	Students and Staff will monitor data. Students will use the attendance tracker and teachers will use the attendance communication log.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	