School Performance Plan At-a-Glance
Executive Summary
SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	MAYA ANGELOU FRENCH IMMERSION	0639	Community - No
School Address	2000 CALLAWAY St, TEMPLE HILLS,MD - , TEMPLE HILLS MD 20748		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 08		ATSI - No
Principal's Name	Kenneth Barrie		Sustainability -No
Principal's Email Address	Kenneth.Barrie@pgcps.org		
School Phone Number	3017023950		
Principal Supervisor's Name	Fossett, Kristil Deshawn		
Principal Supervisor's Email	kfossett@pgcps.org		
Vision	Maya Angelou French Immersion is an IB World School committed to creating a positive, internationally minded atmosphere of excellence. In a diverse, supportive, and rigorous learning environment, we promote lifelong learners and prepare global citizens.		
Mission	Maya Angelou French Immersion School strives to cultivate a compassionate learning environment, infuse curiosity, and lead students to actively participate in their own lifelong journey of learning. We create a safe, open-minded, and loving community that celebrates growth and prepares internationally minded citizens.		

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) **S**pecific; **M**easurable; **A**chievable; **R**ealistic; **T**imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the **SMART** Goal.)
1-Math By June 2025, the percentage of students who score proficient or distinguished will increase by at least five (5) percentage points on MCAP Mathematics , that is, from 28.68% to 31.68% for Elementary School and from 10.75% to 15.75% for Middle School. This requires at least 4 and 10 more students respectively to score proficient or distinguished on MCAP Mathematics.	The 3-Read Protocol is a reading strategy designed to enhance comprehension through three distinct readings of a text. In the first read, students focus on understanding the general meaning and context. The second read emphasizes identifying key details and analyzing specific elements, while the third read encourages deeper reflection, allowing students to synthesize their understanding and respond to prompts or questions. This structured approach helps students engage with the text more thoroughly and critically.
2-RELA/ELA By June 2025, the percentage of students who score proficient or distinguished will increase by at least five (5) percentage points on MCAP RELA , that is, from 49.5% to 54.5% for Elementary School and from 61.61% to 66.61% for Middle School. This requires at least 5 more students to score proficient or distinguished on MCAP RELA.	Students will use the CER protocol when writing analytical summaries, focusing on using sentence frames to construct their reasoning statements.
3-Attendance By the end of school year 2025, we will reduce the percentage of students who are chronically absent by 5% from the previous year.	Create a Positive Behavioral Interventions and Supports (PBIS) system that fosters a supportive school environment, encourages positive behavior, and improves student attendance.
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	