

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	MATTAPONI ELEMENTARY	1102	Community - No
School Address	11701 DULEY STATION Rd, UPPER MARLBORO,MD - , UPPER MARLBORO MD 20772		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Stephen Green		Sustainability -Yes
Principal's Email Address	Stephen.Green@pgcps.org		
School Phone Number	3015992442		
Principal Supervisor's Name	Evans, Darryl Carlos		
Principal Supervisor's Email	Darryl.Evans@pgcps.org		
Vision	Mattaponi's vision is to cultivate a family centered community committed to the overall academic and social-emotional success of all children and their families.		
Mission	Mattaponi's mission is to educate and empower students to become lifelong learners. The school community strives for excellence in achieving state and county goals using research based instructional principles of education and technology integration. Emphasis is on staff development, student motivation, the social-emotional and mental well-being of all students, strengthening family/community bonds, and a consistent system to monitor progress ensuring success for all.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math 5th Grade students will increase proficiency on MCAP Math Reasoning items by 10%.	Teachers will incorporate the 3 signature strategies found in the Math Toolkit.
2-RELA/ELA 2nd Grade students will increase their progress on I Ready Reading Diagnostic (On or Above Grade level) by 15%	Teachers will utilize Lexia with fidelity and DiBels Progress Monitoring to track and monitor students progression in foundational skills. We will utilize data presented to craft intentional focus groups around specific foundational skills.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
Dreambox (focus on mathematics)	