

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	MARY HARRIS "MOTHER" JONES ELEM	1730	Community - Yes
School Address	2405 TECUMSEH St, ADELPHI,MD - , ADELPHI MD 20783		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Evylyn Quinones		Sustainability -No
Principal's Email Address	Evylyn.Quinones@pgcps.org		
School Phone Number	3014087900		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
Vision	Mary Harris "Mother" Jones fosters a community of globally-minded learners who celebrate diversity, demonstrate respect, unleash their creativity, collaborate effectively, strive for excellence in all aspects of their learning journey, and are equipped to positively impact the world.		
Mission	Our mission is to provide a dynamic, inclusive learning environment that inspires and empowers students to become globally-minded learners. Through innovative teaching methods, a diverse curriculum, and a commitment to fostering respect, creativity, and collaboration, we aim to equip our students with the knowledge, skills, and values they need to thrive in a rapidly changing world. Our ultimate goal is to prepare our students to positively impact their communities and the		

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	world by embracing diversity and striving for excellence in all aspects of their learning journey.
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 SY, the percentage of students in 4th grade scoring proficient or higher in Math will increase by 2 percentage points as measured by the 2025 MCAP Mathematics assessment.	This is our specific focus for the 2024-25 school year - Facilitate student-to-student discourse to support reasoning and modeling We identified the following as ancillary ideas that support our focus for the 2024-25 school year - Implement curriculum with fidelity to embed reasoning and modeling - Engage students as active participants to reason and model - Provide opportunities for students to share thinking in writing and verbally - Give frequent opportunities for students to represent and solve mathematics
2-English Language Development During the 2024-2025 SY, the percentage of English Language Learners (ELD) meeting their Growth-to-Target goal will increase by 2 percentage points as measured by the 2025 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.	ELD Teachers will use modified graphic organizers to support the writing process. Revised.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	