

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	MARLTON ELEMENTARY	1511	Community - No
School Address	8506 OLD COLONY Dr S, UPPER MARLBORO,MD - , UPPER MARLBORO MD 20772		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	Suzette Brooks		Sustainability -No
Principal's Email Address	Ro.BrooksButler@pgcps.org		
School Phone Number	3019527780		
Principal Supervisor's Name	Evans, Darryl Carlos		
Principal Supervisor's Email	Darryl.Evans@pgcps.org		
Vision	We accept the challenge to prepare all students in a rigorous learning environment to become leaders and lifelong learners in a global society.		
Mission	The mission of Marlton Elementary School is to ensure that all students acquire knowledge and develop skills to become productive members of a global society. We believe that our school's purpose is to educate the whole child-academically, socially, culturally, physically and emotionally-within a positive school climate.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math The number of students performing proficiently in Math on the May 2025 MCAP will increase by 5 points from the Fall 2024 MCAP.	Teacher will use the Three Read Protocol in order to model how to work through word problems and allowing students to explain their reasoning and sharing appropriate models. Teachers will utilize diagnostic data to identify students for focus groups and will use progress monitoring to improve student performance. (Grades 1,3, 4, 5)
2-RELA/ELA The number of students performing proficiently in ELA on the May 2025 MCAP will increase by 5 points from the Fall 2024 MCAP.	Teachers will utilize diagnostic data to identify students for focus groups and will use progress monitoring to improve student performance. (Grades 2nd, 3, 4 and 5) Teachers will
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	