

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	MAGNOLIA ELEMENTARY	2122	Community - Yes
School Address	8400 NIGHTINGALE Dr, LANHAM,MD - , LANHAM MD 20706		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Sharelle Stagg		Sustainability -Yes
Principal's Email Address	Sharelle.Stagg@pgcps.org		
School Phone Number	3019188770		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
Vision	Magnolia Elementary School's vision is to provide a safe, cooperative, and challenging learning environment for our community of diverse students.		
Mission	Magnolia Elementary School's mission is to ensure that all students acquire knowledge, along with developing skills and understandings that will enable them to become productive citizens and lifelong learners. This mission is best accomplished through structured communities that are committed to children and that are characterized by strong instructional leadership, high expectations for success for all students, an emphasis on teaching for learning, a safe and orderly school environment, frequent monitoring of student's progress with appropriate instructional		

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	adjustments to student's programs, high levels of accountability, responsive supporting services, and extensive and meaningful parent/community involvement.
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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; <b>M</b> easurable; <b>A</b> chievable; <b>R</b> ealistic; <b>T</b> imebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> 45% of students in grades 2nd - 5th will meet or exceed proficiency on Math Benchmark 2.	Teachers will use the Data Driven Instruction strategy, Core Component 1: Intentionally Assess Student Learning. Specifically, teachers will employ a regular cycle of interim assessments to gather data on student performance.  DDI Resource: <a href="https://www.cde.state.co.us/uip/ddi-strategy-guide">https://www.cde.state.co.us/uip/ddi-strategy-guide</a>
<b>2-RELA/ELA</b> 45% of students in grades 3rd - 5th will meet or exceed proficiency on Reading Benchmark 2.	Teachers will use the Data Driven Instruction strategy, Core Component 1: Intentionally Assess Student Learning. Specifically, teachers will employ a regular cycle of interim assessments to gather data on student performance.  DDI Resource: <a href="https://www.cde.state.co.us/uip/ddi-strategy-guide">https://www.cde.state.co.us/uip/ddi-strategy-guide</a>
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<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	
Lexia Core 5	