

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	LONGFIELDS ELEMENTARY	0618	Community - Yes
School Address	3300 NEWKIRK Ave, FORESTVILLE,MD - , FORESTVILLE MD 20747		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Carmen Bell		Sustainability -No
Principal's Email Address	Carmen.Bell@pgcps.org		
School Phone Number	3018170455		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
Vision	Vision Longfields Elementary School's (LES) vision is to provide a caring and academically challenging community for all students. It is our goal to prepare our scholars utilizing data, various technology platforms, and a variety of current research & evidence-based techniques to be college and career ready with the core values of preparedness, respect, integrity, determination, and excellence. We envision providing a broad array of educational opportunities and effective support systems that enable students to become lifelong learners and productive citizens in a changing society		

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Mission	<p>Mission</p> <p>Our mission is for all Longfields' Staff to be reflective, data-driven practitioners who work collaboratively to infuse technology & literacy in all content areas as students are engaged in diverse experiences. Students will be challenged to reach their potential, and engage in technical and critical thinking based activities that require problemsolving, reasoning and use academic knowledge and skills inside and outside the classroom.</p>
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 school year, the percent of students meeting or exceeding expectations will increase by 8 percentage points as measured by the 2025 MCAP Math assessment.	Teachers will implement written feedback loops on Formative Checkpoints.
2-RELA/ELA During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 12 percentage points as measured by the 2025 MCAP ELA assessment.	The teachers will use the CIM to plan routine writing lessons and use the rubrics to provide feedback.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	