

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	LEWISDALE ELEMENTARY	1712	Community - Yes
School Address	2400 BANNING PI, HYATTSVILLE,MD - , HYATTSVILLE MD 20783		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Patricia Haith		Sustainability -No
Principal's Email Address	Patric.Belgrave@pgcps.org		
School Phone Number	3014458433		
Principal Supervisor's Name	Brown, Niki Tiara		
Principal Supervisor's Email	Niki.Brown@pgcps.org		
Vision	Lewisdale's Elementary School is a school where educators work collaboratively to create an innovative learning environment using data driven instruction, develop and implement best educational practices, utilize resources including support and enrichment programs. Students take ownership of their learning by actively participating in instructional programs by developing problem solving skills and by demonstrating responsible and respectful behavior.		
Mission	Lewisdale's mission is to engage students in a rigorous learning environment in order to prepare them for full participation in the global society. With nurturing and support students will have skills to engage in the academic, economic, social, and technological challenges of a rapidly		

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	changing, culturally diverse world.
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 3% percentage points as measured by 2024 MCAP Mathematics.	Modeling (make sense of problems) Teachers will demonstrate through modeling how to make sense of problems and persevere in solving them (math practice #1)
2-RELA/ELA During the 2024-25 School Year, the percentage of proficiency in grades 1-3 will increase by 15% in the area of phonics from Fall to Spring as measured by i-Ready.	Explicit phonics instruction will be delivered with fidelity, according to the PGCPs CIMs.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<p style="text-align: center;">Evidence-Based Strategy: iReady Math & Spell Read (reading)</p> <p>Due to the fact students are struggling with solving word problems, our Evidence Based Strategy has changed to i-Ready Math, as it includes the presentation of word problems to students.</p> <p>Due to the fact that students are struggling in the area of phonics, our Evidence Based Strategy has changed to Spell Read, as the intervention focuses on developing both phonics and phonemic awareness.</p>	