

# School Performance Plan At-a-Glance Executive Summary SY24-25

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	LEGENDS PUBLIC CHARTER SCHOOL	2023	Community - No
School Address	9700 PHILADELPHIA Ct, LANHAM,MD - , LANHAM MD 20706		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 08		ATSI - No
Principal's Name	Tanesha Dixon		Sustainability -No
Principal's Email Address	Tanesha.Dixon@pgcps.org		
School Phone Number	2404555900		
Principal Supervisor's Name	Hall, Chevonne		
Principal Supervisor's Email	Chevonne.Hall@pgcps.org		
Vision	In partnership with students, parents, and Prince George's County community, Legends Charter School will provide an advanced liberal arts college preparatory education, incorporating financial education and supplemented with Blended Learning to personalize scholars' learning experience and establish robust financial portfolios.		
Mission	Legends Charter School will help close both the achievement and generational wealth gaps, with every scholar achieving their maximum academic potential while developing Financial Education, through an engaging, inspiring and challenging learning environment. Legends Scholars will be poised to succeed globally as 21st century citizens.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
<b>1-Math</b> Fifteen percent (15%) average increase in the percentage of middle grades students scoring proficient on the Math MCAP assessment. This is an increase from approximately 4.3% (12 students) to 20% (60 students).	Professional Development on Aggressive Monitoring - key in on Independent practice
<b>2-RELA/ELA</b> Increase the overall percentage of students scoring proficient on rELA MCAP from 37% to 50% - > 13% increase. With a focus on MLLs (to 25%) and SWDs (to 10%)	
<b>3-Wholeness</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	