

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	LAUREL HIGH	1008	Community - Yes
School Address	8000 CHERRY Ln, LAUREL,MD - , LAUREL MD 20707		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - Yes
Principal's Name	Michael Dinkins		Sustainability -No
Principal's Email Address	Michael.Dinkins@pgcps.org		
School Phone Number	3014972050		
Principal Supervisor's Name	Isley, Nicole		
Principal Supervisor's Email	Nicole.Isley@pgcps.org		
Vision	Laurel High School offers an academically challenging environment, where our diverse student population works, learns, and prepares together, for opportunities ahead of them as lifelong learners in a global community.		
Mission			

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math During SY 25 the total number of first time ALG I test takers, earning or exceeding a score of 3 or higher on the ALG I MCAP, will increase from 3.82 % to 8.82%. (5 percentage points from last year).</p>	<p>Teachers will plan and deliver differentiated activities in each lesson. Teachers will upload at one differentiated activity to share in the collaborative planning rolling agenda each week.</p>
<p>2-RELA/ELA During SY 25 the total number of first time English 10 test takers, earning or exceeding a score of 3 or higher on the English 10 MCAP will increase by 5 percentage points. {42.50 to 47.50 from last year}</p>	<p>In weekly collaborative planning meetings, English 10 teachers will develop (or plan to implement from the curriculum) one opportunity for discussion per lesson.</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p style="text-align: center;">Strategies for Students with Disabilities:</p> <p style="text-align: center;">* Teachers of SPED students will utilize I-ready to create personalized instructional paths for all students enrolled in supported inclusion Academic Resource 9. (ESSA Level 1)</p> <p style="text-align: center;">Strategies for Multilingual Learners:</p> <p style="text-align: center;">* Teachers of Multi-language Learners enrolled in Algebra 1 and Geometry will utilize Speak Agent to enhance English language development and promote academic achievement in mathematics. (ESSA Level 2)</p> <p style="text-align: center;">Interventions for Students with Disabilities and Multilingual Learners</p> <p style="text-align: center;">*[Peer Tutoring](https://drive.google.com/file/d/1_RVej40vyTbX-LfzNS7zAmHUCa74zsHy/view?usp=sharing): Students are provided with opportunities for peer tutoring before school and during lunch.</p> <p style="text-align: center;">*IXL Challenge: Math teachers of SWD and ML students will launch an IXL Challenge beginning in the second semester.</p>	

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