

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	LARGO HIGH	1314	Community - No
School Address	505 LARGO Rd, UPPER MARLBORO,MD - , UPPER MARLBORO MD 20774		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - No
Principal's Name	Albert Lewis		Sustainability - Yes
Principal's Email Address	Albert.Lewis@pgcps.org		
School Phone Number	3018088880		
Principal Supervisor's Name	Briscoe, Janice Kay		
Principal Supervisor's Email	jbriscoe@pgcps.org		
Vision	At Largo High School, students will become empowered lifelong learners and productive citizens in a global society.		
Mission	To create an inclusive community where all students are nurtured, engaged and challenged to reach their potential through the tenets of Leadership, Integrity, Optimism, Nobility. (L.I.O.N).		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; <b>M</b> easurable; <b>A</b> chievable; <b>R</b> ealistic; <b>T</b> imebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b>	
<b>2-RELA/ELA</b> By the 2024-2025 SY, Largo High School's English Department will increase its number of first-time test takers meeting distinguished and advanced categories on the Spring MCAP English 10 by 5 percentage points by executing the curriculum using the gradual release of responsibility lesson structure, integrating targeted instructional strategies, and examining and utilizing data to adjust and inform instruction.	Teacher modeling the skills during the I do (mini lesson) more effectively
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	