

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	LAMONT ELEMENTARY	2014	Community - Yes
School Address	7101 GOOD LUCK Rd, NEW CARROLLTON,MD - , NEW CARROLLTON MD 20784		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Sharon McNeil		Sustainability -Yes
Principal's Email Address	Sharon.McNeil@pgcps.org		
School Phone Number	3015135205		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
Vision	The vision of Lamont Elementary School is for ALL students to achieve academic excellence and strong character.		
Mission	The mission at Lamont Elementary School is to leverage all stakeholders to create a place of academic excellence where literacy instruction is emphasized across all content areas through a high performing workforce ensuring that all students become lifelong learners who read, write, think and reason.		

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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>During the 2024-2025 SY, the percentage of students scoring proficient or higher will increase by 5 percentage points as measured by the 2024 MCAP Mathematics assessment.</p> <p>Baseline 2024: 22.4%</p> <p>Target 2025: 27.4</p>	<p>Teachers will have the students complete the notebook prompts during the summarize phase of the math lesson. Teacher will also analyze student responses to inform instructional next steps.</p>
<p>2-RELA/ELA</p> <p>During the 2024-2025 SY, the percentage of students scoring proficient or higher will increase by 5 percentage points as measured by the 2024 MCAP ELA assessment.</p> <p>Baseline 2024: 34.9%</p> <p>Target 2025: 39.9%</p>	<p>Teachers will utilize the response to reading prompts (2nd gr) and routine and analytic writing prompts (3-5). Teachers will also analyze student responses to inform instructional next steps.</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p>Reading: Lexia Reading Intervention (Individual Lessons and Skill Builders Lessons); Teacher Directed Explicit Instruction to target individual student weaknesses;</p> <p style="text-align: center;">iReady Reading Intervention - Personalized Instruction</p> <p>Mathematics: 1) Personalized Instruction - Push-in support for SWD to access the general education curriculum.</p>	