

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	LAKE ARBOR ELEMENTARY	1346	Community - Yes
School Address	10205 LAKE ARBOR Way, MITCHELLVILLE,MD - , MITCHELLVILLE MD 20721		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	LaTanya Sothern		Sustainability -No
Principal's Email Address	Latanya.Sothern@pgcps.org		
School Phone Number	3018085940		
Principal Supervisor's Name	Williams, Latonya Claudette		
Principal Supervisor's Email	Latonya.Williams@pgcps.org		
Vision	At Lake Arbor we envision students being taught by highly qualified, caring teachers and reaching high attainable goals as measured by state and national standards. The emphasis will be on academics while taking into account cultural diversity and the needs of the whole child. With our commitment to excellence, students will have the fundamental undergirding to graduate from college and be career-ready. Our goal is to be acknowledged as a school of excellence for student achievement.		

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	<p>We believe that all students should show significant gains regardless of the academic levels previously acquired and that our students will leave school with the ability to think critically, communicate effectively (oral and written), apply problem-solving skills, and cooperate in learning groups to prepare them for productive citizenship in the 21st century. We recognize that the key to a successful educational program is having effective leadership, competent teachers, rigorous instruction, parent/ community partnerships, and a safe and orderly environment.</p>
Mission	<p>Our mission is to continuously strengthen our knowledge and pedagogy, focus on sustaining improvement through data inquiry, build efficient and effective operations, and establish mutual respect and trust amongst the community, staff, and students, thus building a positive culture for learning.</p>

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 school year, students in grades 3-5 will increase their proficiency rate on the Math MCAP assessment by 4% from 16% to 20% proficiency. Baseline 16% Target 20%	Teachers will provide explicit instruction during whole/small group math instruction.
2-Attendance During the 2024-2025 school year, student chronic absenteeism will decrease by 6%, as reported by Business Intelligence Reports.	LAES staff will implement AP 5113 with fidelity.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<p style="text-align: center;">**iReady Math**</p> <p>SMART Goal - During the 2024-2025 school year, students in grades 3-5 will increase their proficiency rate on the Math MCAP assessment by 4%.</p> <p style="text-align: center;">**Target -SWD's in Grades 3-5 will increase their Winter iReady Math Diagnostic Typical Growth by 20%.**</p> <p style="text-align: center;">**iReady Reading**</p> <p>SMART Goal - During the 2024-2025 school year, students in grades 3-5 will increase their proficiency rate on the Reading MCAP assessment by 4%.</p> <p style="text-align: center;">**Target** - **SWD's in Grades 3-5 will increase their Winter iReady Reading Diagnostic Typical Growth by 20%**</p>	