

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	KINGSFORD ELEMENTARY	0729	Community - No
School Address	1401 ENTERPRISE Rd, MITCHELLVILLE,MD - , MITCHELLVILLE MD 20721		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - No
Principal's Name	Renee Jones		Sustainability -Yes
Principal's Email Address	Renee.Jones@pgcps.org		
School Phone Number	3013900260		
Principal Supervisor's Name	Dalton, Andrew M.		
Principal Supervisor's Email	Andrew.Dalton@pgcps.org		
Vision	Kingsfor's vision is to create a dynamic learning environment in which students will be empowered to collaborate, innovate and think critically in order to grow socially, emotionally, and intellectually.		
Mission	Kingsford Elementary School will provide a career and college-focused environment to prepare all student to enter and become productive members of a global society.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math On the May 2025 administration of the MCAP Math Assessment, the percent of students scoring proficient or higher will increase by 20 percentage points.	Using the Curriculum Levels of Implementation in Elementary Math rubric to guide our planning and implementation of key components of elementary math curriculum during math instruction.
2-RELA/ELA On the May 2025 administration of the MCAP Reading Assessment, 4th grade students scoring proficient or higher will increase by 20 percentage points.	Teachers will support students' writing using rubric as an instructional tool providing descriptive feedback to students' writing. Feedback will be provided during instruction and through conferencing with students.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	