

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	KETTERING MIDDLE	1326	Community - No
School Address	65 HERRINGTON Dr, UPPER MARLBORO,MD - , UPPER MARLBORO MD 20774		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - No
Principal's Name	LaKeishia Strother		Sustainability -No
Principal's Email Address	LaKeishia.Lewis@pgcps.org		
School Phone Number	3018084060		
Principal Supervisor's Name	Gaines, Monica L		
Principal Supervisor's Email	Monica.Gaines@pgcps.org		
Vision	Our vision is to promote a nurturing, student-centered learning community that empowers students to achieve academic excellence, embrace unique talents, and succeed in a diverse and rapidly changing world.		
Mission	Our mission is to provide inclusive and innovative practices that foster the necessary skills of being Responsible, On-task, Accountable, Respectful, and Successful students, who positively contribute to their community.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math By June 2025, the percentage of students scoring proficient or distinguished on the MCAP Mathematics assessment will increase from 5.93% to 12%, reflecting a 6.07 percentage point improvement. With a current enrollment of 821 students, at least 99 students will need to achieve Level 3 or 4 on the MCAP Math Assessment. Among the 48 students with disabilities in 7th and 8th grades, at least five are expected to achieve proficiency, representing growth from 0% to 10%.</p>	<p>Utilize the lesson design blueprint to guide teachers in intentionally planning coherent instruction for co-taught and supported inclusion Math classes. This blueprint will help teachers select appropriate lesson seeds, define clear objectives and standards, and outline specific supports for diverse learners. By using this structured approach, teachers will better address students' individual needs, improve lesson effectiveness, and enhance student engagement in learning.</p>
<p>2-RELA/ELA By June 2025, the percentage of students scoring proficient or distinguished on the ELA MCAP assessment will increase from 37.59% to 50%, reflecting a 12.41 percentage point improvement. With an enrollment of 800 students who will take the ELA exam, at least 400 students will need to achieve Level 3 or 4 on the MCAP Math Assessment. Among the 48 students with disabilities in 7th and 8th grades, at least 15 students are expected to achieve proficiency, representing growth from 13% to 31%.</p>	<p>Implement a structured weekly protocol on lesson planning and analyzing student work samples to reinforce grade-level standards and alignment with the PGCPs Collaborative Planning Rubric. This initiative will ensure that instruction is standards-aligned, rigorous, and responsive to individual student needs.</p>
<p>3-Wholeness By June 2025, Kettering Middle School will decrease chronic absenteeism by 10% compared to the 2024 school year through targeted interventions, administrative systems, structures and protocols, and family outreach initiatives.</p>	<p>In order to create a culture of attendance that supports student engagement and academic success and decrease chronic absenteeism, Kettering Middle School will implement a comprehensive attendance improvement plan that includes targeted interventions, strengthened administrative systems, structured protocols, and proactive family outreach. The school will establish a multi-tiered support system to identify at-risk students early, utilize real-time attendance data to inform decisions, and engage families through consistent communication and resources.</p>

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Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)