

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	KETTERING ELEMENTARY	1324	Community - Yes
School Address	11000 LAYTON St, UPPER MARLBORO,MD - , UPPER MARLBORO MD 20774		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Viola Lynch		Sustainability -No
Principal's Email Address	Viola.Lynch@pgcps.org		
School Phone Number	3018085977		
Principal Supervisor's Name	Dalton, Andrew M.		
Principal Supervisor's Email	Andrew.Dalton@pgcps.org		
Vision	The vision at Kettering Elementary School is to prepare and empower all students for a globally changing society by instilling in them critical thinking skills, reasoning and a respect for core values of honesty, perseverance, and compassion. Also, to foster curiosity by encouraging a deeper understanding and appreciation of our diverse world and their role in it.		
Mission	Mission Statement-To build a community of care, respect, and trust that enables students to learn and grow through engaging and high quality instruction, where all ability levels are supported. To achieve our mission we will provide: Rigorous and differentiated instruction		

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	Inclusive and nurturing learning community Meaningful learning experience that is engaging and fun
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 25 SY, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the 2025 MCAP Mathematics assessment. During the 25 SY, the percent of ATSI students scoring proficient or higher will increase by 1 percentage points as measured by the 2025 MCAP Mathematics assessment.	KES will utilize the CRA model. KES will focus on the C (Concrete) of the CRA Model.
2-RELA/ELA During the 24-25 SY, the percent of students scoring proficient or higher will increase by 2 percentage points as measured by the 2025 MCAP ELA assessment.	Focusing on reading comprehension with an emphasis on comprehension of literature and informational text.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<p style="text-align: center;">**Evidence Based Strategy**</p> <p style="text-align: center;">Reading - Explicit Instruction (Lexia Core 5 Intervention Lessons) - Level 3</p> <p style="text-align: center;">Math - Explicit Instruction (iReady Intervention Lessons) - Level 3</p> <p style="text-align: center;">**Citation**</p> <p style="text-align: center;">Level 3</p>	