

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	KENMOOR E C C	1313	Community - No
School Address	3211 82ND Ave, LANDOVER,MD - , LANDOVER MD 20785		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	-		ATSI - No
Principal's Name	Alma Ezell-Lawson		Sustainability -No
Principal's Email Address	Alm.EzellLawson@pgcps.org		
School Phone Number	3019251970		
Principal Supervisor's Name	Orgettas, Julie A		
Principal Supervisor's Email	Julie.Orgettas@pgcps.org		
Vision	Kenmoor Early Childhood Center will be a safe, fun, stimulating, nurturing environment where children enter with various abilities and exit with the confidence and foundational skills to be ready for Kindergarten and successful, contributing citizens in our community		
Mission	To provide early intervention with a shared responsibility among ALL stakeholders, building the foundation in social-emotional and academic skills for our students to be kindergarten ready and model citizens, while embracing ability level and cultural background.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math 80% of the 3 year old students will be to count objects from 1-10 by March 2025 as measured by the school made assessment based on the Carolina Curriculum for Preschoolers with Special Needs.</p>	<p>Teacher will introduce the the calendar every day to the students. The class will count each day the days of the week on the calendar. Using hands on learning and Number talks to address the need</p>
<p>2-RELA/ELA Pre-K students will increase their knowledge of new vocabulary words found in the C4L literature/ curriculum by 80% from the Pre test given by 9/30/2024 to the post test given by 11/20/2024.</p>	<p>Specific vocabulary words will be pulled out of the curriculum and a pre test will be given at the beginning of the period and a post test will be given at the end of the period. The vocabulary words will include adjectives and verbs. These words will be explicitly taught using visuals, ACC devices and objects/manipulatives. Teacher will explicitly teach the selected vocabulary words directly to the students.</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	