

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	JUDITH P HOYER MONTESSORI	0203	Community - No
School Address	929 HILL Rd, LANDOVER,MD - , LANDOVER MD 20786		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	OPK - 08		ATSI - Yes
Principal's Name	Tracey Spivey		Sustainability -No
Principal's Email Address	Tracey.Spivey@pgcps.org		
School Phone Number	3018084420		
Principal Supervisor's Name	Fossett, Kristil Deshawn		
Principal Supervisor's Email	kfossett@pgcps.org		
Vision	<p>Judith P. Hoyer Montessori School embraces all students recognizing that each child brings to us their individual talents, gifts and strengths. Our teachers are highly-qualified, Montessori trained educators, motivated to guide, facilitate and teach our students to be independent thinkers and life-long learners in order to be college and career ready as well as productive citizens in our global society.</p> <p>We will accomplish our mission as a staff, by sharing in these core beliefs:</p> <p>Children ARE our business - and THEY come first;</p>		

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	<p>Parents are our partners;</p> <p>Continuous improvement in teaching, leadership, and accountability is the key to our success; and</p> <p>EVERY member of this community shares the responsibility for a successful school.</p>
<b>Mission</b>	<p>The staff of Judith P. Hoyer Montessori School is committed to ensuring that all children are learning and growing, academically and socially. Learning experiences are enhanced through the efforts of the staff and parent community working in partnership for our children!</p>

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<p style="text-align: center;"><b>SMART Goals</b>  (A targeted aspiration that serves as the focal point for collective improvement efforts.)  Specific; <b>M</b>easurable; <b>A</b>chievable; <b>R</b>ealistic; <b>T</b>imebound</p>	<p style="text-align: center;"><b>Change Idea (strategy)</b>  (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)</p>
<p><b>1-Math</b>  10% of the students in grades 4-8 will be proficient in math on the MCAP assessment.</p>	<p>In order to improve the math performance in grades 4-5, we will implement working 1 on 1 session on data analysis and utilization for the 6-8 weeks with the Upper Elementary Math teachers. The sessions will allow the teacher to scaffold and differentiate instruction based on the data and lesson plan accordingly.</p>
<p><b>2-RELA/ELA</b>  10% of the students in grades 4-8 will be proficient in RELA on the MCAP assessment.</p>	<p>In order to improve the math performance in grades 4-5, we will implement working 1 on 1 session on data analysis and utilization for the 6-8 weeks with the Upper Elementary RELA teachers. The sessions will allow the teacher to scaffold and differentiate instruction based on the data and lesson plan accordingly.</p>
<p><b>3-Wholeness</b>  Our goal is to maintain a supportive environment that fosters social-emotional learning (SEL) by embedding SEL lessons into daily instruction (Montessori Community Meetings) and supporting students in managing emotions and building positive relationships, which has had a negative impact on chronic absenteeism and disciplinary infractions to foster a more positive culture of respect and responsibility.</p>	<p>We will implement morning meetings and SEL lessons into the daily morning routines.</p>
<p style="text-align: center;"><b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b></p>	
<p style="text-align: center;">Mathematical Language:</p> <p style="text-align: center;">Teachers will utilize clear and concise mathematical language in order to help students effectively communicate their understanding of mathematical concepts.</p>	

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Teachers will monitor the progress of all students, and proactively intervene when students show early signs of attendance, behavior, or academic problems.
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