

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	JOHN HANSON MONTESSORI	1206	Community - No
School Address	6360 OXON HILL Rd, OXON HILL,MD - , OXON HILL MD 20745		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 08		ATSI - No
Principal's Name	Courtney King		Sustainability -No
Principal's Email Address	Courtney2.King@pgcps.org		
School Phone Number	3017494052		
Principal Supervisor's Name	Fossett, Kristil Deshawn		
Principal Supervisor's Email	kfossett@pgcps.org		
Vision	JHMS will create self-motivated advocates for humanity, global citizens, and independent thinkers by using a rigorous Montessori Curriculum and Maryland College and Career Ready Standards. Scholars will be guided by highly qualified Montessori trained professionals that support a thriving community encouraging scholars to be respectful, inclusive, and equity advocates.		
Mission	Our goal is to provide a peaceful, ordered environment, through the effective implementation of Montessori philosophy, principles, and practices, which nurtures the development of self-motivated, self-confident, independent learners who are college and career ready.		

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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>By June 2025, the percentage of students who score proficient or distinguished will increase by __5%_ percentage points on MCAP Mathematics from __8__% to __13__%. This requires _29__ or more students to score proficient or distinguished on MCAP Mathematics. - pre SPP</p>	<p>Backward mapping of standards during the collaborative planning by analyzing data from assessments to identify where student misconceptions and misunderstandings can be addressed using the data to identify what standards are being assessed and where students are with those particular standards.</p>
<p>2-RELA/ELA</p> <p>By June 2025, the percentage of students who score proficient or distinguished will increase by _5%__ percentage points on ELA MCAP. This requires an additional 11 students of the 233__ tested students to score proficient or distinguished. We currently have 133 students who scored proficient we need 152 to reach our target of 65%</p>	<p>Backward mapping of standards during the collaborative planning by analyzing data from assessments to identify where student misconceptions and misunderstandings can be addressed using the data to identify what standards are being assessed and where students are with those particular standards.</p>
<p>3-Wholeness</p> <p>By June 2025, promote a positive climate by creating a collaborative and constructive climate that focuses on achievement</p>	<p>Create an Environment of Respect and Rapport by managing classroom behavior and communicating with students</p>
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	