

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile | | School Code | School Designation |
|------------------------------|--|-------------|--------------------|
| School Name | JAMES RYDER RANDALL ELEMENTARY | 0909 | Community - Yes |
| School Address | 5410 Kirby Rd, Clinton, MD 20735 | | Title I - Yes |
| Local Education Agency (LEA) | Prince Georges County Public Schools | | CSI - No |
| Grades Served | 0PK - 05 | | ATSI - No |
| Principal's Name | Jessica Grant | | Sustainability -No |
| Principal's Email Address | Jessica.McCollum@pgcps.org | | |
| School Phone Number | 3014494980 | | |
| Principal Supervisor's Name | Dalton, Andrew M. | | |
| Principal Supervisor's Email | Andrew.Dalton@pgcps.org | | |
| Vision | James Ryder Randall Elementary will be a thriving community where every student is empowered as a critical thinker and life-long learner, achieving academic excellence in a safe, inclusive, and engaging environment. Through strong partnerships with families and stakeholders, we will foster a culture of high expectations that inspires and cultivates life-long learning. | | |
| Mission | The mission at James Ryder Randall Elementary is to cultivate a positive and supportive learning environment that fosters academic growth, critical thinking, and life-long learning. We are committed to recognizing successes, enhancing instructional excellence, and building strong partnerships with families to ensure every child reaches their full potential. | | |

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| <p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p> | <p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p> |
|--|--|
| <p>1-Math</p> <p>During the 2024-2025 school year, all students are expected to show growth that results in an increase of at least 10% in proficiency, as measured by the 2024-2025 MCAP Mathematics assessment. This goal underscores our dedication to enhancing student performance in mathematics. By achieving this target, we will be able to assess the effectiveness of our teaching strategies and identify areas where additional support may be needed to ensure that every student succeeds.</p> | <p>Incorporating curriculum components alongside high-leverage strategies fosters continuous improvement. Data from JRRES shows that as teachers consistently implement the 3-Read Protocol, students increasingly succeed in explaining their thinking and solving math problems. By continuing to practice this strategy, we anticipate ongoing growth in student understanding, ultimately helping us achieve our school goals.</p> |
| <p>2-RELA/ELA</p> <p>During the 2024-2025 school year, all students are expected to demonstrate growth that results in an increase of at least 9% in proficiency, as measured by the 2024-2025 MCAP ELA assessment. This goal emphasizes our commitment to improving student performance in English Language Arts and will help us track progress effectively. Achieving this target will indicate that our instructional strategies are positively impacting student learning outcomes.</p> | <p>Our change strategy is annotation. We aim to adopt a more structured approach to this schoolwide practice. This high-leverage strategy suitable for students from kindergarten to grade 5, annotation is already part of our reading curriculum. MCAP reading data has increased by 4% in two years. By optimizing our implementation of this strategy, we can better support students in enhancing their critical thinking and comprehension skills.</p> |
| <p>3-</p> | |
| <p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p> | |