

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	JAMES MCHENRY ELEMENTARY	2013	Community - Yes
School Address	8909 MC HENRY Ln, LANHAM,MD - , LANHAM MD 20706		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	OPK - 05		ATSI - No
Principal's Name	Thomas Rivers		Sustainability -No
Principal's Email Address	Thomas.Rivers@pgcps.org		
School Phone Number	3019188760		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
Vision	James McHenry Elementary School will be a GREAT school recognized for being a safe and supportive learning environment that sets the foundation for our students to become productive citizens in a global society.		
Mission	To provide a rigorous education that empowers all students to be successful members of a diverse community.		

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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>During the 2024-2025 SY, the percentage of students scoring proficient or higher will increase by 6 percentage points in grades 3rd through 5th as measured by the 2025 MCAP Mathematics assessment.</p> <p>Baseline 2024:</p> <p>3rd: 7.9%</p> <p>4th: 4.7%</p> <p>5th: 2.9</p> <p>Target 2025:</p> <p>3rd: 13.9%</p> <p>4th: 10.7%</p> <p>5th: 8.9%</p>	<p>Maintaining the rigor of the standards through small group instruction focused on providing opportunities for students to explore and have discourse.</p>
<p>2-English Language Development</p> <p>During the 2024-2025 SY, the percentage of Multilingual Learners (MLs) meeting their Growth-to-Target goal will increase by 2 percentage points as measured by the 2023-24 WIDA/ACCESS assessment for their individual Growth-to-Target intervals.</p>	<p>The implementation of 3 Key Focus ELD strategies (Collaborative Conversations, Direct Vocabulary Instruction, and Learning by Doing) across all content areas in order to improve student oral and written responses</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	