

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	JAMES H HARRISON ELEMENTARY	0109	Community - Yes
School Address	13200 LARCHDALE Rd, LAUREL,MD - , LAUREL MD 20708		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - Yes
Principal's Name	Nema Manuel		Sustainability -No
Principal's Email Address	Nema.Manuel@pgcps.org		
School Phone Number	3014973650		
Principal Supervisor's Name	Haughton-Williams, Judith C		
Principal Supervisor's Email	Judith.Williams@pgcps.org		
Vision	We strive to collaborate with families to inspire students, regardless of culture, abilities, or current situation to become confident learners and to build a strong foundation, allowing them to reach their full potential towards being responsible and productive members of a global society.		
Mission	Our purpose is to build a strong foundation so our students will excel and achieve any academic or personal goal set before them. We commit to provide high quality, data driven instruction to our students every day. We prioritize helping all students reach their full academic potential in order to develop the next generation of global leaders. This will be accomplished by all members of our school community (students, parents and educators) working together to create a positive learning environment.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math Students will demonstrate mastery at 70% on the Benchmark assessment.	Teachers will differentiate instruction for students by meeting with flexible small groups. Within the flexible small groups, teachers will model problem solving, reasoning and writing-specifically how to construct responses for standardized testing.
2-RELA/ELA Students will score proficient on Benchmark assessments.	Teachers will provide differentiated targeted writing support in flexible small groups
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<p style="text-align: center;">Students with disabilities will use Dialects/Lexia Core/iReady for the reading intervention.</p> <p style="text-align: center;">Students with disabilities will use iReady math for the math intervention.</p> <p style="text-align: center;">Students with disabilities will meet with the classroom teacher and special education teacher for flexible small group instruction.</p> <p style="text-align: center;">Students with disabilities will be invited to participate in an afterschool program.</p>	