

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	JAMES E DUCKWORTH	0108	Community - Yes
School Address	11201 EVANS TRL, BELTSVILLE, MD 20705		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 12		ATSI - No
Principal's Name	Selena Swilling		Sustainability -No
Principal's Email Address	Selena.Swilling@pgcps.org		
School Phone Number	3015720620		
Principal Supervisor's Name	Briscoe, Janice Kay		
Principal Supervisor's Email	jbriscoe@pgcps.org		
Vision			
Mission			

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math During the 2024-2025 school year, 75% of our 38 high school students will have a 2 point increase on the ULS math benchmark.	Once a week the high school teachers will implement the Equals math intervention
2-Wholeness By June 2025, 80% of students will increase by at least 20 percentage points from quarterly benchmark 1 to quarterly benchmark 4 . This requires 78 of 98 tested students to score in this range.	schedule weekly informal observations capturing the use of ULS
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	