

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	INTERNATIONAL HIGH SCHOOL @ LARGO	1352	Community - Yes
School Address	505 LARGO Rd, UPPER MARLBORO,MD - , UPPER MARLBORO MD 20772		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - No
Principal's Name	Melissa Nankin		Sustainability -No
Principal's Email Address	Melissa.Nankin@pgcps.org		
School Phone Number	3017023810		
Principal Supervisor's Name	Briscoe, Janice Kay		
Principal Supervisor's Email	jbriscoe@pgcps.org		
Vision	IHSLA creates a diverse community of excellence who value Curiosity, Aspiration, Resilience, and Empathy. IHSLA empowers global ambassadors to successfully embark on their college and career journey.		
Mission	IHSLA provides divers learners with a master-centered, experiential, inclusive education centered on higher-order thinking, language proficiency, and restorative practices.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math By June 2025, the percentage of students improve from Performance Band One (Emerging) to Performance Band Two (Developing) will increase by 5 percentage points from Geometry Benchmark One to Geometry Benchmark Two	Teachers will model the steps needed to complete modeling and reasoning using the COP/COPE Strategy developed in collaboration with the Internationals Network
2-English Language Development During the 2024-2025 SY, the percentage of individual students who demonstrate growth on the reading sub-test will increase by 5 percent as measured by the 2025 WIDA ACCESS	Core content teachers will deliver explicit instruction on the reading process using the Three Read Strategy (Triple S)
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	