

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	INTERNATIONAL HIGH SCHOOL @ LANGLEY PARK	1732	Community - Yes
School Address	5150 ANNAPOLIS Rd, BLADENSBURG,MD - , BLADENSBURG MD 20710		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - No
Principal's Name	Eunice Perez-Humphrey		Sustainability -No
Principal's Email Address	Eunice.Humphrey@pgcps.org		
School Phone Number	3017023910		
Principal Supervisor's Name	Briscoe, Janice Kay		
Principal Supervisor's Email	jbriscoe@pgcps.org		
Vision	Empowering collaborative critical thinkers for success: EC2=S.		
Mission	Through rigorous instruction and rich experiences, we empower collaborative critical thinkers to be successful members of the community.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math By the end of SY25, 50% of Algebra 1 students with a WIDA score above 3.0 will achieve a performance level of 2 or higher on the MCAP Algebra 1 exam.	We will provide Algebra 1 students with a WIDA 3.0 or higher with extra support through in-school and after-school tutoring.
2-Attendance By the end of SY25, IHSLP will achieve a median present percentage rate of 94% for the year.	Implement personalized attendance contracts with students and their families encouraging students to regularly attend school.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	