

# School Performance Plan At-a-Glance Executive Summary SY24-25

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	IMAGINE FOUNDATIONS AT MORNINGSIDE PCS	1522	Community - No
School Address	6900 AMES St, MORNINGSIDE,MD - , MORNINGSIDE MD 20746		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 08		ATSI - No
Principal's Name	Sara Cypress		Sustainability -Yes
Principal's Email Address	sara2.cypress@pgcps.org		
School Phone Number	3018170544		
Principal Supervisor's Name	Hall, Chevonne		
Principal Supervisor's Email	Chevonne.Hall@pgcps.org		
Vision	We Believe in our scholars' capabilities to imagine, plan, and achieve boundless opportunities. We Must identify and cultivate our scholars' strengths by creating rigorous learning experiences within a safe and responsive environment to Ensure our scholars are college and career-ready for global citizenship.		
Mission	At Imagine Foundations at Morningside, all scholars will imagine a picture of success, design a success plan, and achieve their academic, character, and personal goals each year. We exist as a community to support our scholars in achieving boundless opportunities.		

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	<p>Character Mission: At Imagine Foundations at Morningside, all community members will display belief in our mission through the character core values of respect, empathy, accountability, and perseverance.</p>
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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; <b>M</b> easurable; <b>A</b> chievable; <b>R</b> ealistic; <b>T</b> imebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<p><b>1-Math</b> By June 2025, the percentage of students who score proficient or distinguished in MCAP mathematics will increase by ten percentage points from 10% to 20%; this requires 56 students or more to score proficient or distinguished in MCAP Mathematics.</p>	<p>Leaders will monitor the pacing of grade-level standards being taught through weekly quiz analysis meetings. This will ensure teachers stay on pace by giving topical assessments as scheduled weekly.</p> <p>If teachers adhere to the weekly pacing and quizzes as scheduled, the entire curriculum can be taught within the designated school year. The result will be more students demonstrating mastery based on the learning they have engaged in with the grade-level standards.</p>
<p><b>2-RELA/ELA</b> By June 2025, the percentage of students who score proficient or distinguished in MCAP Reading will increase by ten percentage points from 34.75% to 45%. This requires 123 students or more to score proficient or distinguished in MCAP Reading.</p>	<p>The teachers will monitor student progress toward meeting grade-level standards using curriculum assessments. By monitoring student progress in scheduled assessment intervals, teachers will be able to make data-driven instructional decisions.</p>
<p><b>3-Attendance</b></p>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	
<p>MyPath (ESSA Tier 3)</p> <p>iReady (ESSA Tier 2)</p>	