

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	HYATTSVILLE MIDDLE	1602	Community - Yes
School Address	6001 42nd Ave, Hyattsville,MD - , Hyattsville MD 20781		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - Yes
Principal's Name	Chanita Stamper		Sustainability -No
Principal's Email Address	Chanita.Stamper@pgcps.org		
School Phone Number	3012095830		
Principal Supervisor's Name	Moore, Danielle		
Principal Supervisor's Email	Danielle.Moore@pgcps.org		
Vision	To inspire and empower students to excel both academically and creatively while fostering social-emotional wellness that embraces cultural and linguistic diversity to equip global leaders.		
Mission	Our mission at Hyattsville Middle School is to achieve academic and creative excellence through an educational experience that is grounded in equitable inclusivity. We develop a caring community of 21st century learners that empowers each student to strive for a socially just world.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math 30% of our students in grades 6-8 will increase their performance by 1 performance level as measured by the Math Maryland State Assessment.</p>	<p>Strategy: Differentiated Small Group Instruction</p> <p>Change Idea: Planning and implementation of Professional Development focused on Small Group Planning and implementation of instruction focused on 2 teachers from each grade level.</p>
<p>2-RELA/ELA 30% of our students in grades 6-8 will score proficient or distinguished on the RELA MCAP Assessment.</p>	<p>As a department, teachers will focus on model annotating text for story and literary elements in order to improve students' reading comprehension.</p>
<p>3-Attendance During the 24-25 SY, the percentage of chronically absent students will not exceed 15% each month.</p>	<p>Consistently implement effective attendance enhancement strategies in the context of A.P. 5113 & 5124.</p>
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p>Explicit Instruction. We have observed that the implementation of the strategy happens smoothly when the level of support is scaffolded. The teacher supports are greater and student responsibility is low. As students demonstrate an increased understanding of the intended learning outcomes, teachers are able to adjust their instructional supports by decreasing the amount of scaffolding they provide to students.</p>	