

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	HIGH POINT HIGH	0102	Community - Yes
School Address	3601 POWDER MILL Rd, BELTSVILLE,MD - , BELTSVILLE MD 20705		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - No
Principal's Name	Lori Taylor		Sustainability -Yes
Principal's Email Address	Lori.Taylor@pgcps.org		
School Phone Number	3015726400		
Principal Supervisor's Name	Ryans, Edward O Neal		
Principal Supervisor's Email	eryans@pgcps.org		
Vision	High Point is a diverse community that prepares students for twenty-first-century college and career opportunities through innovative teaching, experiential learning, and academic excellence.		
Mission	High Point provides access and opportunities that maximize each student's potential and empower them to be successful global citizens.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math During the 2024-2025 school year, the percentage of students scoring proficient will increase by two percentage points from 1.98 to 3.98 as measured by the MCAP Algebra 1 assessment.</p>	<p>Teachers need to be equipped with effective strategies to motivate learners. These strategies include a combination of ESL/ELD approaches and close-reading techniques, which equip students with the necessary skills to read, comprehend, and tackle higher-order questions that are reflective of the MCAP tests.</p> <p>In particular, Algebra 1 teachers at HPHS will focus on utilizing the SOLVE strategy, with a specific emphasis on the 'O' (Organize the data), 'L' (Line up a plan), and 'V' (Verify your answer) components. This approach includes a targeted effort on sentence starters and vocabulary development within the planning phase to enhance reasoning skills in problem-solving.</p> <p>Previously, the focus was primarily on implementing the 'S' (Study the problem) and 'O' (Organize the data) components of the SOLVE strategy, allowing students to initially set up and understand the problems.</p>
<p>2-RELA/ELA *During the SY 2024-2025, the percentage of students scoring proficient will increase by two percentage points from 34.11 to 36.11 as measured by the ELA 10 MCAP assessment. (The ELA 10 MCAP scores range from 650 to 850, and the Proficient level corresponds to 750 points and above).</p>	<p>Teachers will utilize the C-E-R (claim, evidence, reasoning) structure in writing instruction, including color coding that matches the colors used in No Red Ink.</p>
<p>3-Graduation Rate During the SY2024-2025, the overall school promotion rate for 9th through 11th grades will increase by 2% as measured by the end-of-year student credit acquisition.</p>	<p>The Student Withdrawal Assistance Team (SWAT) committee is tasked with contacting the families of students who have withdrawn from High Point High School and are currently designated in Synergy as "Whereabouts</p>

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	Unknown" (W50). The main objective is to raise the graduation rate. During parent Nights and Assemblies, explain to parents and students the importance of education. Promote and facilitate College and Career events to inspire students to pursue their post-secondary plans. Promoting Credit Recovery programs among students are off-cohort because they have failed courses and do not have enough credits to be promoted to their next grade level.
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	