

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	HIGH BRIDGE ELEMENTARY	1412	Community - No
School Address	7011 HIGH BRIDGE Rd, BOWIE,MD - , BOWIE MD 20715		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 05		ATSI - No
Principal's Name	William Kelly		Sustainability -No
Principal's Email Address	William.Kelly@pgcps.org		
School Phone Number	3018052690		
Principal Supervisor's Name	Williams, Latonya Claudette		
Principal Supervisor's Email	Latonya.Williams@pgcps.org		
Vision	Vision for High Bridge High Bridge Elementary School is a community of diverse learners, where all students can develop their talents and gifts to be prepared for college and careers. Through real-world experiences, 21st-century instruction, and the integration of all cultures, students will achieve academic success and become lifelong learners		
Mission	Mission Statement Our mission is to ensure that all students acquire knowledge, develop skills, and improve work habits to enable them to become productive members of society. We will maintain high expectations for all students, to sustain a positive school climate, ensure a safe and orderly school		

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	environment, monitor students' progress on a frequent basis, adjust instruction, and promote effective home-school communication.
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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math By Spring 2025, 10% of students with special needs will increase their proficiency by 1 or more levels on the MCAP Math assessment.	Teachers will plan specially designed instruction (SDI) aligned with the CPFG to meet the needs of students with special needs within the General Education setting using the Special Education Instructional Considerations and the DSE Special Education Instructional Planning Considerations Checklist for Teachers and School Leaders.
2-RELA/ELA By the end of SY24/25 students with learning disabilities will increase their proficiency by 5% on the MCAP RELA assessment.	Teachers will receive professional development on how to implement instructional strategies for students with learning disabilities. Teachers will adhere to IEP goals/objectives when planning lessons.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	