

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	H WINSHIP WHEATLEY E C C	1822	Community - No
School Address	8801 RITCHIE Dr, FORESTVILLE,MD - , FORESTVILLE MD 20743		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK -		ATSI - No
Principal's Name	Kelly Moffett		Sustainability -No
Principal's Email Address	Kelly.Moffett@pgcps.org		
School Phone Number	3018088100		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
Vision	The vision of H. Winship Wheatley ECC is to provide a safe, fun, stimulating, nurturing environment where children enter with various abilities and exit with the confidence and foundational skills to be ready for Kindergarten and successful, contributing citizens in our community.		
Mission	The mission of H. Winship Wheatley ECC is to provide early learning opportunities and interventions to young students. We believe that each student should be given the opportunity to reach their fullest potential educationally, physically, and socially while developing as lifelong learners.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math By the end of the 2024-2025 School Year, 80% of special education students will demonstrate a growth in their ability to count an increasing number of objects using one-to-one correspondence.	Intentional planning using Jay McTighe and Grant Wiggins understanding by design framework to support unit planning during collaborative planning for consistent implementation of object counting using one-to-one correspondence modeling and practice.
2-RELA/ELA By the end of the 2024-2025 School Year, 80% of special education students will demonstrate a growth in their early literacy pre-reading skills as measured by teacher developed unit assessments (pre/post tests).	Visuals building background knowledge Core words for the quarter
3-English Language Development	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	