

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	GWYNN PARK MIDDLE	1104	Community - No
School Address	8000 DYSON Rd, BRANDYWINE,MD - , BRANDYWINE MD 20613		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - No
Principal's Name	Courtney Forbes		Sustainability -No
Principal's Email Address	Courtney.Forbes@pgcps.org		
School Phone Number	3013720120		
Principal Supervisor's Name			
Principal Supervisor's Email			
Vision	GPMS will strive to develop and engage students to become problem solvers, community leaders, change agents, and advocates for humanity.		
Mission	The mission of GPMS is to create a transformative and restorative community, in which students and the school community ensure equitable opportunities and have access to an inclusive learning experience that empowers a foundation of lifelong learning.		

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<p style="text-align: center;"><b>SMART Goals</b>  (A targeted aspiration that serves as the focal point for collective improvement efforts.)  Specific; <b>M</b>easurable; <b>A</b>chievable; <b>R</b>ealistic; <b>T</b>imebound</p>	<p style="text-align: center;"><b>Change Idea (strategy)</b>  (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)</p>
<p><b>1-Math</b>  By June 2025, the percentage of students who scored proficient or distinguished will increase by 11 percentage points on MCAP Mathematics from 4% (56 students) to 15% (99 students). This requires 43 or more students to scores proficient or distinguished on MCAP Math.</p>	<p>An increase of modeling in math will be addressed by teachers providing students with multiple opportunities to engage in the SOLVE Method during explicit instruction.</p> <p>Who:  Students will benefit from using the SOLVE Method because it is designed to help students solve real world applications.  Teachers will benefit by analyzing data collected from student work samples (type III modeling problems) in order determine next steps for instruction, based on student performance.</p> <p>How: When students follow the SOLVE Method appropriately; they yield positive results when solving Type III modeling problems. The strategy promotes the use of mathematical processes and critical thinking for students.</p> <p>Why:  The SOLVE Strategy requires students to state the problem, clearly define what you are trying to find in the problem, making sure you understand all the given information. Next, organize the information in order to identify the key data and relevant details from the problem, potentially drawing a diagram or listing the variables involved. Last, students are required to list</p>

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	<p>relevant formulas and recall any mathematical concepts that are applicable to the problem at hand (type III).</p> <p>V - Solve the problem: Perform the necessary calculations using the chosen formulas, showing each step clearly.</p> <p>E - Examine the solution: Check if the answer makes sense in the context of the problem, considering units and reasonableness.</p>
<p><b>2-RELA/ELA</b></p> <p>By June 2025, the percentage of students who score proficient or distinguished will increase by 5 percentage points on the ELA MCAP. This requires 258 of 697 tested students to score in this range (increasing from 32% to 37%).</p>	<p>Consistent modeling of the writing process (think alouds, write alouds, exemplars) in daily instruction: Teachers will utilize the Teaching With Clarity Template to unpack standards and develop aligned success criteria during collaborative planning. They will document evidence of modeling strategy usage (think-alouds/write-alouds, and exemplars) and share lesson goals with students.</p>
<p><b>3-Attendance</b></p> <p>Throughout the 2024-2025 school year, working collaboratively with the administrators and PBIS team, conduct monthly activities to incentivize students for attendance and grades in order to maintain a positive school culture and student achievement.</p>	<p>During the 2024-2025 SY, We will increase the number of students not chronically absent by 5%.</p>
<p style="text-align: center;"><b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b></p>	