

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	GWYNN PARK HIGH	1103	Community - No
School Address	13800 Brandywine Rd, Brandywine, MD - , Brandywine MD 20613		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - No
Principal's Name	Naima Hopkins-Vinson		Sustainability - Yes
Principal's Email Address	Naima.Vinson@pgcps.org		
School Phone Number	3013720140		
Principal Supervisor's Name	Isley, Nicole		
Principal Supervisor's Email	Nicole.Isley@pgcps.org		
Vision	With pride, perseverance, respect and responsibility Gwynn Park High School prepares students for college and careers through a rigorous and engaging curriculum.		
Mission	The vision of Gwynn Park High School is to ensure a safe, positive learning environment that all students graduate with academic, social, and interpersonal skills needed to attend their choice of college, technical, professional program or any post high school endeavor and succeed in a global society.		

School Performance Plan At-a-Glance
Executive Summary
SY24-25

SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math By June 2025, the percentage of students who score proficient or distinguished will increase by 3 percentage points on the MCAP Geometry from 5% to 8%. This requires 48 or more students to score proficient or distinguished on MCAP Mathematics.	The SOLVE method paired with the use of the mathematical discourse questions and sentence starters will be used to complete reasoning and modeling problems giving the students an opportunity to engage in collaborative conversations using academic language.
2-RELA/ELA During the 2024-2025 SY, increase the performance of students taking the English Language Arts (ELA) MCAP assessment by 5 percentage points.	Teachers will model in their lessons claims, with the use of anchor charts, graphic organizers, that will aid students' evidence and commentary writing to support topic sentences and or thesis statements.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
<p style="text-align: center;">The Evidence Based Strategies used for students with disabilities are:</p> <ol style="list-style-type: none"> 1. iReady for mathematics 2. Read 180 for reading 	