

# School Performance Plan At-a-Glance Executive Summary SY24-25

## Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	GREENBELT MIDDLE	2141	Community - Yes
School Address	6301 BREEZEWOOD Dr, GREENBELT,MD - , GREENBELT MD 20770		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - No
Principal's Name	Marcellus Clement		Sustainability -No
Principal's Email Address	Marcellus.Clement@pgcps.org		
School Phone Number	3015135040		
Principal Supervisor's Name	Moore, Danielle		
Principal Supervisor's Email	Danielle.Moore@pgcps.org		
Vision	Greenbelt Middle School and its community will provide all students with a safe and equitable environment that encourages collaboration, diversity and lifelong learning while empowering risk taking and engaging in academic rigor.		
Mission	C.O.R.E AND T.E.A.M. in the lens of social emotional learning and academic excellence. ***Create Opportunities for Robust Education ***Together Everyone Achieves More  (We Before Me)		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
<p><b>1-Math</b> June of SY25, the percentage of students who score proficient or distinguished will increase by five percentage points on MCAP Mathematics from 14.63% to 19.63%. This requires 253 or more students to score proficient or distinguished on MCAP Mathematics.</p>	Using Speak Agent to help enhance academic vocabulary (emphasis on Communicate items in SA)
<p><b>2-English Language Development</b> By February 2025, the percentage of English Language Learners who meet or exceed their growth-to-target goal will increase by ten percentage points on the WIDA Access assessment from 15% to 25%. (57 students out of 229- This is selected based on our Maryland Report Card.</p>	ELD teachers will provide multiple, daily opportunities for students to speak to students using our GMS ELD Look Fors- Increasing Student Discourse (Semester 1) Teachers will provide feedback on writing that is in alignment with the ELD Wida Interpretative Writing Rubric. (Semester 2)
<p><b>3-Attendance</b> By June of SY25, the percentage of students students who are chronically absent will decrease by five percentage points 27.9% to 22.9% . This requires no more than 295 students to to be considered chronically absent.</p>	Early intervention program with students and parents will be developed to monitor students who have been identified as borderline chronically absent.
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	