

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	FRIENDSHIP ASPIRE BOWIE	1407	Community - No
School Address	9010 Frank Tippet Rd, Upper Marlboro, MD - , Upper Marlboro MD 20772		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 01		ATSI - No
Principal's Name	Jason Simmons		Sustainability -No
Principal's Email Address	Jason.Simmons@pgcps.org		
School Phone Number	3012031114		
Principal Supervisor's Name	Hall, Chevonne		
Principal Supervisor's Email	Chevonne.Hall@pgcps.org		
Vision	Friendship Aspire STEM academy is a respectful, caring community where everyone teaches and learns together in order to prepare students to be college and career-ready in a technologically diverse society.		
Mission	The mission of Friendship Aspire Academy is to provide a world-class education that motivates students to achieve high academic standards, enjoy learning and develop as ethical, literate, well-rounded and self-sufficient citizens. Friendship Aspire Academy seeks to fulfill this mission by providing students a high quality, liberal arts education focused on preparing students with the academic and life skills needed to be successful in college and beyond.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math On the 2024 administration of the EOY Math assessment, students meeting or exceeding expectations will increase by 8%.</p>	<p>If teachers can provide weekly opportunities for students to use Mathematic tools (Mini Dry Erase Board, Math manipulatives and Math Prodigy Program (computer based)) in math will be able to better conceptualize mathematical concepts.</p>
<p>2-RELA/ELA On the 2024 administration of the EOY Reading Dibbels, students meeting or exceeding expectations will be 85 or higher.</p>	<p>If teachers can provide daily opportunities for students to hear and use the smallest unit of sound in spoken words through the use of flash cards.</p>
<p>3-Attendance On the monthly attendance percentage of student present at school, students will maintain an attendance rate of 94 percent. Additionally, less than 5 percent of students will be identified as chronically absent student.</p>	<p>If teachers can provide daily use phone calls, text messages, or mobile apps to remind parents about the importance of consistent attendance. Ensure that reminders are friendly and framed positively, not as punitive messages.</p>
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	