

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	FRIENDLY HIGH	0511	Community - No
School Address	10000 ALLENTOWN Rd, OXON HILL,MD - , OXON HILL MD 20744		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - Yes
Principal's Name	Keith Davenport		Sustainability -No
Principal's Email Address	Keith.Davenport@pgcps.org		
School Phone Number	3014494900		
Principal Supervisor's Name	Isley, Nicole		
Principal Supervisor's Email	Nicole.Isley@pgcps.org		
Vision	Friendly High School will become a flagship community-based school, where students are respected, successful, and possess diverse literacy skills.		
Mission	The mission of Friendly High School is to foster a community of caring individuals while utilizing data to improve instruction in order to increase student performance.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; M easurable; A chievable; R ealistic; T imebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math By June 2025, 50% of students in Geometry will increase by 1 rubric band in benchmark 1 to benchmark 2 in the area of reasoning.	Teachers in Geometry will incorporate daily journaling as part of the Warm-up and Exit Ticket reflections.
2-RELA/ELA By June 2025, there will be a 5% increase in the number of students scoring proficient or higher on the MCAP English 10 exam.	Teachers of English 10 will implement discussion protocols on a weekly basis in order to increase students understanding of the content to increase their performances on district and state assessments.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	
Read 180 I-ready-Math High Impact tutoring	