

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

| School Profile               |   | School Code | School Designation  |
|------------------------------|---|-------------|---------------------|
| School Name                  | FRANCIS T EVANS ELEMENTARY  | 0916        | Community - No      |
| School Address               | 6720 Old Alexandria Ferry Rd, Clinton,MD - , Clinton MD 20735   |             | Title I - No        |
| Local Education Agency (LEA) | Prince Georges County Public Schools  |             | CSI - No            |
| Grades Served                | 0PK - 05  |             | ATSI - No           |
| Principal's Name             | Sonya Gaston  |             | Sustainability -Yes |
| Principal's Email Address    | Sonya.Harris@pgcps.org  |             |                     |
| School Phone Number          | 3015992480  |             |                     |
| Principal Supervisor's Name  | Evans, Darryl Carlos  |             |                     |
| Principal Supervisor's Email | Darryl.Evans@pgcps.org  |             |                     |
| Vision                       | FTE scholars will be lifelong learners empowered to transfer knowledge and strategies to begin the path to their future.  |             |                     |
| Mission                      | In collaboration with staff, scholars, parents, and in partnership with other stakeholders in our community, we are creating a safe, inclusive learning environment where scholars are involved in rigorous opportunities that will challenge them academically, develop critical thinking while collaborating with peers during relevant, technology-infused, purpose-driven instruction. Scholars arriving on time, being accountable for their learning, and respectful to adults and peers will continue to be a viable component of our mission. |             |                     |

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| <b>SMART Goals</b><br>(A targeted aspiration that serves as the focal point for collective improvement efforts.)<br><b>Specific; Measurable; Achievable; Realistic; Timebound</b>        | <b>Change Idea (strategy)</b><br>(A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.) |
|--|--|
| <b>1-Math</b><br>During the 2024-2025 SY, the percent of students scoring proficient or higher will increase by 5 percentage points as measured by the 2025 MCAP Mathematics assessment. | Teachers will specifically identify areas in weekly plans where explicit problem solving strategies are taught.                          |
| <b>2-RELA/ELA</b><br>During the 2024-2025 SY, the percentage of students scoring mid or above grade level will increase 5% percentage points on the iReady assessment.                   | Teachers will align instructional delivery with collaborative planning agenda to reflect their pacing in the CIM                         |
| <b>3-</b>  |  |
| <b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>   |  |
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