

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	FRANCIS SCOTT KEY ELEMENTARY	0617	Community - Yes
School Address	2301 SCOTT KEY Dr, SUITLAND,MD - , SUITLAND MD 20747		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - Yes
Grades Served	0PK - 05		ATSI - No
Principal's Name	Raeshauna Mboma		Sustainability -No
Principal's Email Address	Raeshauna.Mboma@pgcps.org		
School Phone Number	3018177970		
Principal Supervisor's Name	Shields, Ebony Love Cross		
Principal Supervisor's Email	Ebony.Cross@pgcps.org		
Vision	The vision of Francis Scott Key ES is to create college and career ready students in an environment where differences are appreciated, excellence and achievement are expected, and effort is rewarded.		
Mission	The mission of Francis Scott Key will be to use literacy driven and research based instructional practices to prepare students to persevere through challenges, think critically, and make positive contributions to their school and community.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math The percentage of students scoring proficient or above on the MCAP MATH Assessment will increase by 6 points over the next 3 years, from a baseline of 0% to a target of 6% in SY 2025-26 which aligns to our ESSA annual target for SY 2025-26.</p>	
<p>2-RELA/ELA The % of SWD scoring proficient on MCAP will increase by 26.92% over the next three years. (averaging approximately 9% each year)</p>	
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	