

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	FRANCES R FUCHS E C C	0107	Community - No
School Address	11011 Cherry Hill Rd, Beltsville,MD - , Beltsville MD 20705		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK -		ATSI - No
Principal's Name	Lauri Hay		Sustainability -No
Principal's Email Address	Lauri.Butler@pgcps.org		
School Phone Number	3015720600		
Principal Supervisor's Name	Williams, Wanda C		
Principal Supervisor's Email	wandaw@pgcps.org		
Vision	A collaborative environment resulting in happy, healthy, ambitious learners.		
Mission	Deliver experiences that ensure readiness of each learner for kindergarten and beyond.		

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SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound	Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)
1-Math By the end of Quarter 3 (March) 2025 SY, 30% of our students will score level "Emerging to 4" on the Quantities Objective as measured by 2025 Quarter 3 Cognitive Toybox Assessment.	Teachers will develop skills and strategies to implement with students as they are trained on how to use the new assessment.
2-English Language Development By the end of Quarter 3 (March) 2025 SY, 40% of our students will score level emerging to 4 on the Cognitive Toybox Comprehension of Text as measured by 2025 Quarter 3 Cognitive Toybox PGCPs Assessment.	Increase differentiated opportunities for comprehension of text.
3-	
Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)	