

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	FAIRMONT HEIGHTS HIGH	1806	Community - Yes
School Address	6501 COLUMBIA PARK Rd, LANDOVER,MD - , LANDOVER MD 20785		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - Yes
Principal's Name	Lonice Priester		Sustainability -No
Principal's Email Address	Lonice.Priester@pgcps.org		
School Phone Number	3019251360		
Principal Supervisor's Name	Isley, Nicole		
Principal Supervisor's Email	Nicole.Isley@pgcps.org		
Vision	FAIRMONT HEIGHTS HIGH SCHOOL WILL PREPARE ALL STUDENTS FOR COLLEGE, CAREERS, AND INDEPENDENT LIVING.		
Mission	Cultivate an engaging and collaborative educational landscape that fosters independence, accountability, and reflection.		

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	<p>Propel every community member on a transformative journey, guiding students to success in education and character development.</p> <p>Establish a culture that values diversity and maintains positive relationships with all stakeholders.</p>
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<p style="text-align: center;">SMART Goals</p> <p style="text-align: center;">(A targeted aspiration that serves as the focal point for collective improvement efforts.)</p> <p style="text-align: center;">Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy)</p> <p style="text-align: center;">(A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math</p> <p>By June 2025, the percentage of students scoring proficient or distinguished on reasoning questions (type 1 and 2) of the MCAP mathematics test will increase by at least 5 percent from 27% to 32% or above. This requires 44 or more students to score proficient or distinguished on type 1 & 2 reasoning questions of MCAP Mathematics.</p>	<p>Exploration of Mistakes (Error Analysis)</p> <p>Use mistakes as learning opportunities and encourage students to explore reasons behind errors.</p>
<p>2-RELA/ELA</p> <p>By June 2025, the percentage of students who score proficient will increase by 5 percentage points on the ELA MCAP. This requires 97 of 272 tested to score in the range.</p>	<p>Teachers will implement the Read, Write, Study, Create, Reflect Protocol on a weekly basis</p> <p>Overview:</p> <p>Implement the structured protocol that engages students in weekly touchpoints with informational texts. This approach enhances their understanding and interpretation of language through a systematic process of reading, writing, studying, creating, and reflecting.</p>
<p>3-</p>	
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p style="text-align: center;">* High impact tutoring with a focus on math using Speak Agent and iReady for Geometry students.</p> <p style="text-align: center;">* Focus on Mathematics (Geometry, Algebra, Quantitative Modeling)</p>	