

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	DWIGHT D EISENHOWER MIDDLE	1010	Community - Yes
School Address	13725 Briarwood Dr, Laurel,MD - , Laurel MD 20708		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	06 - 08		ATSI - Yes
Principal's Name	John Mangrum		Sustainability -No
Principal's Email Address	John.Mangrum@pgcps.org		
School Phone Number	3014973620		
Principal Supervisor's Name	Gaines, Monica L		
Principal Supervisor's Email	Monica.Gaines@pgcps.org		
Vision	Engaged in greatness together.		
Mission	Our mission is to develop and empower lifelong learners who will become global citizens within thriving, caring communities.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math By June 2025, the percentage of students who score proficient or distinguished will increase from 4.13% to 10% on MCAP Mathematics. This requires 113 students or more students to score proficient or distinguished on MCAP Mathematics.</p>	<p>The teachers will implement the 3 Read Protocol this school year with co-taught, general ed and sped teachers, through designated planning times to address the IEP and learning matrix The Data Driven Practice Days and Student Profile will also be implemented to track student progress.</p>
<p>2-English Language Development By February 2025, the percentage that meet their Growth-to-Target goals will increase from 7.66% to 12% or higher.</p>	<p>Build teacher capacity in the implementation of ELD strategies through increased co-teaching opportunities with core content areas to impact the teaching and learning dynamics in classes where MLs are concentrated.</p>
<p>3-Attendance By June 2025, the percentage of students who are not chronically absent will be at 75% or higher.</p>	<p>Foster positive school culture and students' sense of belonging to our school community through PBIS.</p>
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	
<p style="text-align: center;">3Read Protocol is the strategy we selected to help with our ATSI. The Three-Read Protocol is designed to engage students in sense-making of language-rich math problems or tasks and allows for differentiation within a class of diverse learners.</p>	