

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	DR HENRY A WISE, JR. HIGH	1519	Community - No
School Address	12650 Brooke Ln, Upper Marlboro,MD - , Upper Marlboro MD 20772		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	09 - 12		ATSI - Yes
Principal's Name	Taryn Washington		Sustainability -No
Principal's Email Address	Tary.Washington@pgcps.org		
School Phone Number	3017802100		
Principal Supervisor's Name	Ryans, Edward O Neal		
Principal Supervisor's Email	eryans@pgcps.org		
Vision	The vision of Dr. Henry A. Wise, Jr. High School is to develop a culture of mutual respect and academic excellence through rigorous instruction which produces college and career ready graduates.		
Mission	Dr. Henry A. Wise, Jr. High School will develop college and career ready students in a diverse learning community by fostering a culture of Pride, Respect, Integrity, Discipline and Excellence (P.R.I.D.E.).		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) <b>Specific; Measurable; Achievable; Realistic; Timebound</b>	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> By June 2025, 75% of first-time test takers will score proficient or higher from benchmark 1 to benchmark 3.	Teachers will focus on Direct Vocabulary Instruction using the Speak Agent Platform. Our believe is that direct vocabulary will increase content knowledge which impacts modeling and reasoning questions (Type II and Type III).
<b>2-RELA/ELA</b> During the 2024-2025 school year, the percentage of 10th grade English students scoring proficient or higher on the MCAP English 10 will increase by three percentage points, from 43.85% to 46.85%.	All teachers will Implement the "I do" and "we do" portion of the gradual release model in daily lessons in order to build reading comprehension and vocabulary knowledge. Teachers will submit a bi-weekly form to outline the "I Do" and "We do" components of their lesson.
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	
High-Quality Tutoring two days a week on Tuesday and Thursday.	