

School Performance Plan At-a-Glance

Executive Summary

SY24-25

Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	DORA KENNEDY FRENCH IMMERSION	1416	Community - No
School Address	8950 Edmonston Rd, Greenbelt,MD - , Greenbelt MD 20770		Title I - No
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	00K - 08		ATSI - No
Principal's Name	James Spence		Sustainability -No
Principal's Email Address	James.Spence@pgcps.org		
School Phone Number	3019188660		
Principal Supervisor's Name	Fossett, Kristil Deshawn		
Principal Supervisor's Email	kfossett@pgcps.org		
Vision	To create a learning community that is caring, principled, reflective, and open-minded. Such a community will help our students develop into multilingual inquirers, critical thinkers, and communicators.		
Mission	Provide a culturally responsive, inclusive, and equitable instructional multilingual program that empowers all of our students to become successful and responsible global citizens, while building more just communities.		

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<p style="text-align: center;">SMART Goals (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; Measurable; Achievable; Realistic; Timebound</p>	<p style="text-align: center;">Change Idea (strategy) (A specific, actionable idea or technique that school teams will use to address the SMART Goal.)</p>
<p>1-Math By June 2025, the percentage of students scoring proficient or advanced on MCAP Mathematics will increase from 38% to 43%</p>	<p>Our fourth grade teacher will receive job-embedded coaching to support them with using the holistic scoring rubrics in instruction</p>
<p>2-RELA/ELA By June 2025, the percentage of students who score proficient or distinguished will increase by 5 percentage points on RELA MCAP from <u> 72 </u>% to <u> 77 </u>%. This requires <u> 6 </u> or more students to score proficient or distinguished on RELA MCAP.</p>	<p>Incorporate Depth and Complexity thinking strategies into our instruction. This approach aims to develop students' critical thinking skills, enabling them to apply these skills while reading literature and fully comprehend the stories. By fostering these higher-order thinking abilities, we hope to improve students' performance in the Reading Literature domain and deepen their overall understanding of literary texts.</p>
<p>3-Wholeness By June 2025, our score on the Maryland School Survey will increase from 3 points to 3.5 points.</p>	<p>Monthly student and staff recognition of featured attributes from our Cardinal Culture matrix</p>
<p style="text-align: center;">Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</p>	