

# School Performance Plan At-a-Glance

## Executive Summary

### SY24-25

#### Introduction

In alignment with the goals and priorities of Prince George's County Public Schools (PGCPS), the School Performance Plan (SPP) allows for a transparent and collaborative school improvement process with a focus on student achievement.

The School Performance Plan was developed this school year as the continuation of the detailed work and planning completed in the previous school year. The SPP focuses schools on engaging in disciplined inquiry cycles through the use of Plan, Do, Study, Act. Through the successful utilization of Plan, Do, Study, Act, schools are able to plan, assess, and study school improvement actions to impact student achievement and teacher practice.

School Profile		School Code	School Designation
School Name	DODGE PARK ELEMENTARY	1310	Community - Yes
School Address	3401 HUBBARD Rd, LANDOVER,MD - , LANDOVER MD 20785		Title I - Yes
Local Education Agency (LEA)	Prince Georges County Public Schools		CSI - No
Grades Served	0PK - 05		ATSI - Yes
Principal's Name	Josette Moise		Sustainability -No
Principal's Email Address	jmoise@pgcps.org		
School Phone Number	3018834220		
Principal Supervisor's Name	Dalton, Andrew M.		
Principal Supervisor's Email	Andrew.Dalton@pgcps.org		
Vision	We are building a Nurturing, Supportive, and Productive learning community, where students, parents, staff, and community partners aspire to be mindful citizens, committed lifelong learners, and thriving scholars.		
Mission	Dodge Park Elementary fosters a culture of high academic excellence for every student, in a safe, welcoming, respectful, collaborative, data/technology driven, green/healthy, and character building environment to prepare skilled readers, writers, critical thinkers, and problem solvers, who are college, career, and service ready.		

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<b>SMART Goals</b> (A targeted aspiration that serves as the focal point for collective improvement efforts.) Specific; <b>M</b> easurable; <b>A</b> chievable; <b>R</b> ealistic; <b>T</b> imebound	<b>Change Idea (strategy)</b> (A specific, actionable idea or technique that school teams will use to address the <b>SMART</b> Goal.)
<b>1-Math</b> The percentage of students scoring proficient or higher will increase by 5% as measured by the 2025 MCAP math assessment.	Teachers will consistently provide students with opportunities to use the modeling and reasoning rubric effectively.
<b>2-RELA/ELA</b> The percentage of students scoring proficient or higher will increase by 5% as measured by the 2025 MCAP reading assessment.	Teachers across all content and grade levels will consistently use vocabulary strategies during instruction.
<b>3-</b>	
<b>Additional Targeted Support and Improvement (ATSI) Intervention (If applicable)</b>	
<p style="text-align: center;">Primary: i-Ready - Explicit instruction using i-Ready lessons</p> <p style="text-align: center;">Secondary: Instructional routine - Decide and Defend</p> <p style="text-align: center;">Student data and work samples - [Decide and Defend Folder](<a href="https://drive.google.com/drive/folders/1KBekmHdAo8QhXxraCAp12qFZAlvY7Xvo?usp=sharing">https://drive.google.com/drive/folders/1KBekmHdAo8QhXxraCAp12qFZAlvY7Xvo?usp=sharing</a>)</p> <p style="text-align: center;">* Math Milestone Unit Assessment Data</p>	